

The Santa Ana Partnership

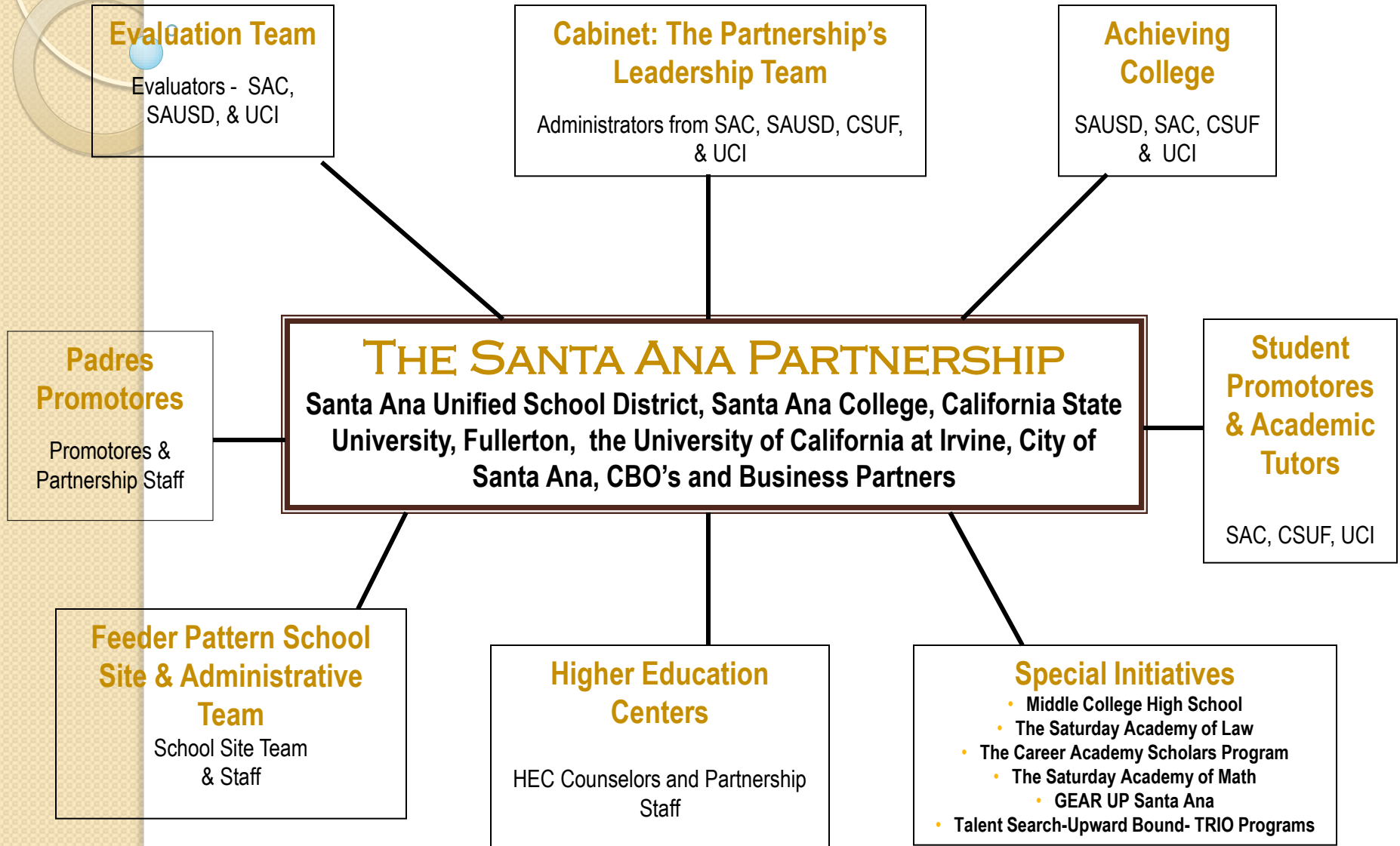


Collaborating for student success by addressing barriers strategically, engaging stakeholders, and documenting results in student terms since 1983.

ARCHES Regional Leads Meeting
October 20, 2011
Sacramento



The Santa Ana Partnership Structure



Barriers to achieving college readiness, access & success



1. **Academic barriers**

- Limited English academic language
- Lack of academic rigor

2. **Financial barriers**

- Family obligations
- Lack of knowledge of opportunities
- Issues of documentation

3. **Structural barriers**

- Disconnect between school, teachers and parents
- Lack of coordination of college preparation programs at the school site
- Challenges associated with transferring from college to the university

4. **Information barrier**

- Parent and student limited knowledge about college readiness and college preparation
- Lack of understanding of the process for transferring from college to the university

I. Academic Barriers



STRATEGIES:

- ✓ Pre-Algebra in 7th grade before it became a state standard
- ✓ Rigorous A-G modeled HS graduation requirements and use of data to monitor progress and adapt instruction
- ✓ Academic support programs: UCI's Saturday Academy of Law and the Santa Ana Academy of Math
- ✓ Middle College High School: AA's for nearly 50% of 2010 graduates
- ✓ The Career Academy Scholars Program that enables 125 SAUSD students to start college training in 4 career areas while still enrolled in high school.

SAMPLE RESULTS

- ★ 5%+ CST growth in Math & ELA proficient students in 1 year
- ★ Second year in a row for SAUSD students to gain 21 points+ in API
- ★ SAUSD has doubled the number of students completing required courses for university admission in five years.
- ★ SAUSD has increased students placing into degree-applicable (non-remedial) English classes by 227% and by 244% into comparable levels of college math classes at SAC since 2000.

Secondary Principals Strategic Planning Retreat

October 22, 2010
sample
AGENDA

Secondary Principals Strategic Planning Retreat October 22, 2010



AGENDA

7:30		Breakfast	
8:00	Welcome <ul style="list-style-type: none"> Opening Reflection Establishing the purpose of today's retreat 		Jane
8:30	Data Chat and Activities <ul style="list-style-type: none"> CST Benchmarks CAHSEE 		Michelle
9:30	Non-negotiables <ul style="list-style-type: none"> Alignment of non-negotiables with SPSA, SIG, School Site Transformational Plans, etc. Interactive review of non-negotiables survey Rubric revision 		Dawn and Ed
11:00	Jigsaw Discussion <ul style="list-style-type: none"> What is the role of the Learning Director in implementing the non-negotiables at your school? What is the role of the principal, ILT, TOSA? What is the role of the District Office departments? Next steps in monitoring the non-negotiables Maintaining communication within the school 		Job-alike groups
12:15		Lunch	
1:00	UC Irvine Math Project <ul style="list-style-type: none"> Update on teacher PD Introduction of a new walkthrough tool for principals and ILT 		IMP Staff
2:00	Action Learning Lab <ul style="list-style-type: none"> Assist one another to reflect and analyze a challenge identified by one of the PLAS schools and identify potential solutions and leadership actions. 		Pivot Learning
3:00	Wrap-up		

Rigor



Relevance



Relationship

2. Financial Barriers



STRATEGIES:

- ✓ Begin financial planning for college early – starting in middle school – with both parents and students
- ✓ Inform students and families, as early as possible, about opportunities and resources for undocumented students
- ✓ Collaboratively develop resources within and beyond the college for direct awards to students, while maximizing federal and state aid for all eligible students

SAMPLE RESULTS:

- ★ **The Santa Ana 2000 Fund** is supported by individual donors from the City of Santa Ana, SAUSD, and SAC who contribute monthly from their paychecks so students from SA can attend college.
- ★ **Santa Ana College Foundation** awards more than 500 scholarships per year. The newest initiative, the Opportunity Scholarship Fund is a partnership with our Academic Senate and outside donors to support immigrant students working their way towards permanent residency while attending SAC.
- ★ **The Hispanic Education Endowment Fund** distributes resources from its \$2 million endowment to students annually to support college, university, and graduate programs of study for Latino students in the region.
- ★ **Bank on Santa Ana Partnership** providing financial literacy and micro loans to students in need

3. Structural Barriers

STRATEGIES:



- ✓ One stop Higher Education Centers in all Santa Ana high schools
- ✓ Partners work with all students to create college-going plans
- ✓ Early Decision program provides priority registration to SAC
- ✓ Santa Ana College Learning Communities, transfer support and mentoring programs assist students from their initial enrollment at SAC through to university transfer.
- ✓ Early college experience for students still in high school

SAMPLE RESULTS:

- ★ 78% of SAUSD graduates enroll in postsecondary education, up significantly over the past five years.
- ★ SAC university transfers rose from a total of 606 in 1997-1998 to a record high of 1791 in 2008-2009.
- ★ Latino student transfers rose from 109 to 716 during this interval. They currently comprise the largest group of transfer students at SAC across all ethnicities.

Transcript Evaluation Service - TES

GETTING READY FOR COLLEGE

A Transcript Evaluation Service

Dear Student:

This report shows your progress toward meeting minimum entrance requirements to California State University (CSU) and University of California (UC) schools. It can help you plan what courses you need to take during high school to achieve your college goals. Please review the report carefully and talk it over with your parent or guardian.

This information is provided by the Transcript Evaluation Service (TES); a collaboration among the University of California and your high school.

STUDENT NAME: _____

STUDENT ID: _____ TES ID CODE: _____

CURRENT SCHOOL YEAR: _____ CURRENT GRADE: _____

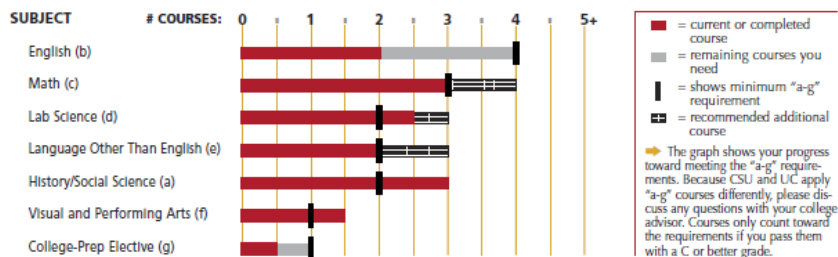
SCHOOL NAME: _____

DISTRICT NAME: _____

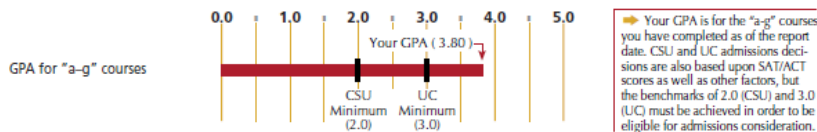
REPORT DATE: _____

Your Progress in Meeting College Entrance Requirements

Your College-Prep Coursetaking As of Grade 10



Your College-Prep Grade Point Average (GPA)



The above minimum course and GPA requirements apply to most 4-year colleges, including CSU and UC. Completing these courses is also good general preparation for 2-year colleges. Plan to check on the specific entrance requirements at the schools that interest you. Remember, your high school's graduation requirements may differ from these college entrance requirements.

© UIC Regents

STUDENT NAME: _____ STUDENT ID: _____ TES ID CODE: _____ SCHOOL NAME: _____

PLANNING FOR COLLEGE

Your Coursetaking Progress

SUBJECT	Total Courses Required for CSU/UC	Courses Completed by Report Date	Current Courses in Grade 10	Courses Needed in Grades 11-12
English (b)	4	2.00	0.00	2.00
Math (c)	3	3.00	0.00	0.00
Lab Science (d)	2	2.50	0.00	0.00
Language Other Than English (e)	2	2.00	0.00	0.00
History/Social Science (a)	2	3.00	0.00	0.00
Visual and Performing Arts (f)	1	1.50	0.00	0.00
College-Prep Elective (g)	1	0.50	0.00	0.50
TOTAL	15	14.50	0.00	2.50

➔ One (1) course stands for one full-year course or two half-year courses. *The college-prep elective requirement can be satisfied by extra "a-f" courses.

Your Coursetaking Plans

Write in the names of the remaining courses you need and when you plan to take them.



SUBJECT	Grade 11	Grade 12
English (b)		
Math (c)		
Lab Science (d)		
Language Other Than English (e)		
History/Social Science (a)		
Visual and Performing Arts (f)		
College-Prep Elective (g)		

➔ Remember, not all of the courses offered by your school satisfy the CSU and UC entrance requirements. You can find a list of approved courses for your school at www.ucop.edu/dsaways.

Where to Find More Information



For more information on CSU and UC admissions requirements and recommendations, visit www.csumentor.edu and www.universityofcalifornia.edu/students/. To find out more about the many other California colleges, including both public and private as well as 2-year and 4-year colleges, visit www.californiacolleges.edu. To explore the California Community Colleges, visit www.cccapply.org. Be sure to check the specific admissions requirements for the schools that interest you.

Paying for College



Financial aid for college is available for those who qualify. Eligibility is based on your family's income. For general information about financing your college education visit www.californiacolleges.edu/financial-aid/. For information on eligibility for the Cal Grants "Cash for College" programs, go to www.calgrants.org or visit the California Student Aid Commission site at www.csac.ca.gov.

What You Can Do Next



As a 10th-grader, you are meeting grade-level benchmarks if you take 7 out of the 15 "a-g" courses by the end of the 10th grade and pass these courses with a C grade or better. Students who don't meet the grade 10 benchmarks should still have time to fulfill the necessary requirements in grades 11 and 12. Be sure to plan carefully!

Remember, the criteria shown here represent *minimum* entrance requirements. Both the CSU and UC systems *recommend* additional courses. Moreover, students who apply to the most competitive schools often exceed both the minimum and recommended coursework and GPA requirements. Most 4-year colleges also require standardized tests for admission. Visit the CSU and UC web sites listed at left for their test requirements.

Fulfilling the CSU/UC coursetaking and GPA requirements shown here will *not* guarantee you are accepted at these institutions. To help your chances of getting into and succeeding in college, admissions officers recommend that you:

- ➔ Take challenging courses to expand your knowledge and your mind.
- ➔ Take more than the minimum number of courses.
- ➔ Aim for A's and B's in all your classes.
- ➔ Develop good study skills.
- ➔ Join clubs, play sports, and volunteer.

- ➔ To check the accuracy of these results, review your enclosed transcript.
- ➔ Check www.ucop.edu/dsaways for your school's approved courses.
- ➔ Discuss any concerns with your school guidance counselor or college advisor.

Special Middle College High School @ SAC

- 10th -12th graders can take up to 11.5 units a semester provided they maintain a 2.0 high school GPA (each one has a college educational plan).
- The Master Schedule is built around college classes
- Academic support classes are offered at MCHS, including daily lunch and after school tutoring
- 10th graders are required to attend CAHSEE prep classes after school and Saturdays in February.
- 81% of students completed admission requirements for four year colleges/universities (64% apply, 57% admitted)



The Career Academy Scholars Program

(Digital Media, Welding, International Business, Auto/Diesel)



The Career Academy Scholars Program (CASP) Model

<u>Phase I</u> For the 1st College Class	<u>Phase II</u> For the 2nd College Class	<u>Phase III</u> For the 3rd College Class	<u>Phase IV</u> HS Graduation
Dedicated Support <i>Student is concurrently in high school</i>	Continued Support <i>Student continues to be enrolled in high school</i>	Immersion <i>Student continues to be enrolled in high school</i>	College Matriculation Enrollment achieved
<ul style="list-style-type: none"> ▶ Registration support ▶ Sheltered class ▶ Program counselor ▶ Textbook support ▶ Limited bus passes 	<ul style="list-style-type: none"> ▶ Registration support ▶ Sheltered class ▶ Program counselor ▶ Textbook support 	<ul style="list-style-type: none"> ▶ Registration support ▶ Open class ▶ Program counselor ▶ Textbook support if possible 	<ul style="list-style-type: none"> ▶ Registration support ▶ Open class ▶ Program counselor ▶ Textbook support via financial aid

Profile of CASP Students:

By Grade Level, School, and Gender



<i>Male</i>	<i>Female</i>
57	56

STUDENT PERSISTENCE Cohort I	CASP	SAC
	85.19%	78.26%

Grades Earned: Cohort II


COURSE	A	B	C	D	F	Students Who Received A Letter Grade	Students Enrolled Beginning of Fall '10	Completion Rate
ART 195	18	1	4	0	4	27	28	96.43%
AUTO 003	7	7	10	0	0	24	27	88.89%
BUSINESS 125	3	9	6	4	7	29	32	90.63%
WELDING 008	9	12	3	0	0	24	27	85.70%
TOTAL BY GRADE	37	29	23	4	11	104	114	91.23%



The Career Academy Scholars Program: Professional Development and Family Celebrations

JOIN US

FOR A STUDENT **PORTFOLIO
SHOWCASE**: AT THE DMC



WHERE: Digital Media Center
1300 S. Bristol St. Santa Ana, CA 92704-3424

WHEN: Friday Dec. 10
6:30 - 8:30 pm

RSVP: by Dec. 8 to:
Brown_sharon@mac.com

**FRI
DEC
10TH**

a casual evening of Pizza & DESIGN to celebrate the culmination
of the Portfolio 168 class of 2010

come by to get to know the students and their work... and have a slice!



4. Limited Knowledge About Postsecondary Education

STRATEGIES FOR PARENTS:

- ✓ Padres Promotores de la Educación
- ✓ Parent Residential Experience (“Universidad para padres”) at UCI
- ✓ Camino de Amistad



STRATEGIES FOR STUDENTS:

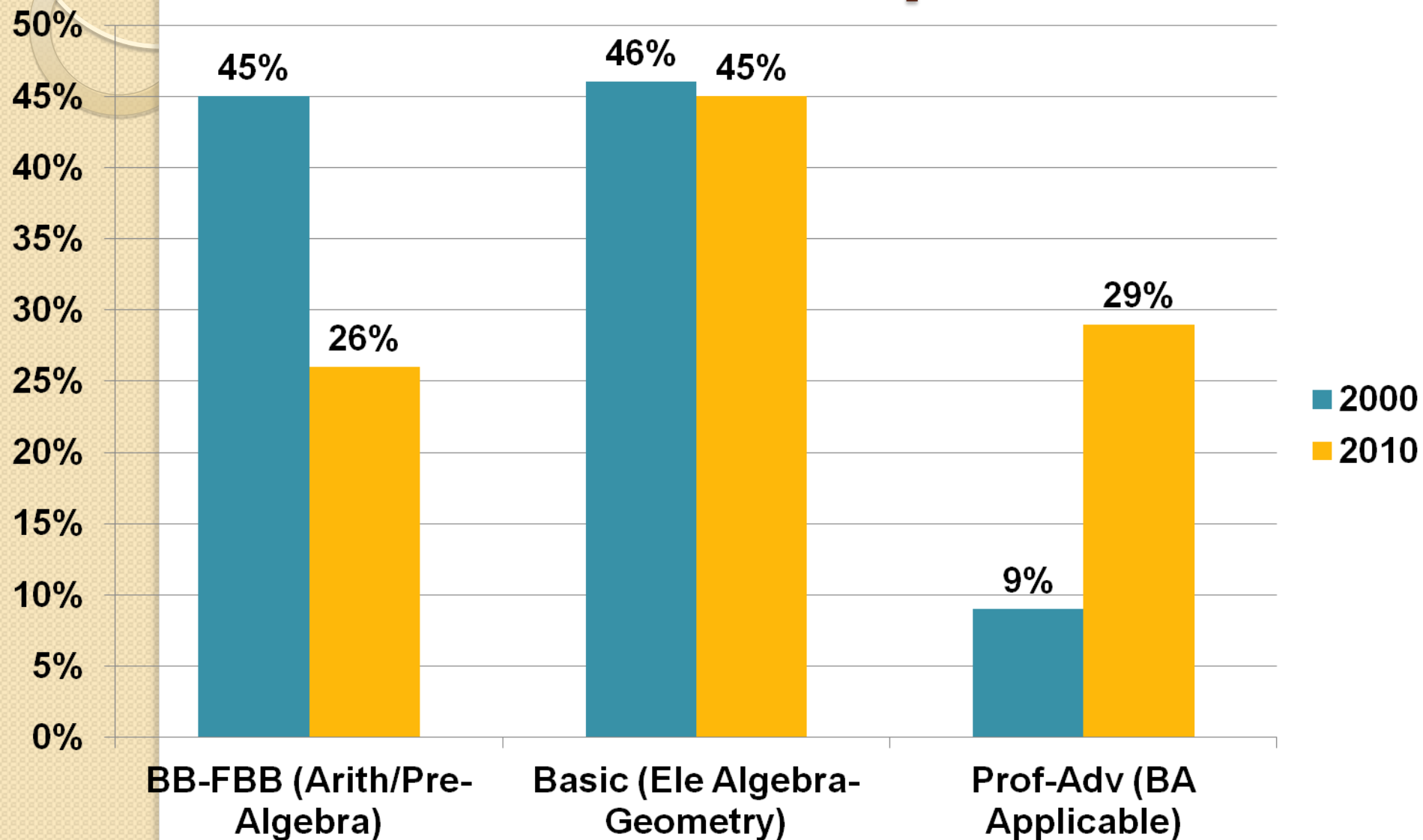
- ✓ College & Career Planning starting in the 6th
- ✓ “Achieving College Network” events: year-long menu of activities to reach all 9th thru 12th graders
- ✓ One-stop Higher Education Centers at each high school
- ✓ Summer Residential Program @ UCI
- ✓ SAC students as Youth Promotores in the community and college ambassadors on campus

Promotores Achievements to Date

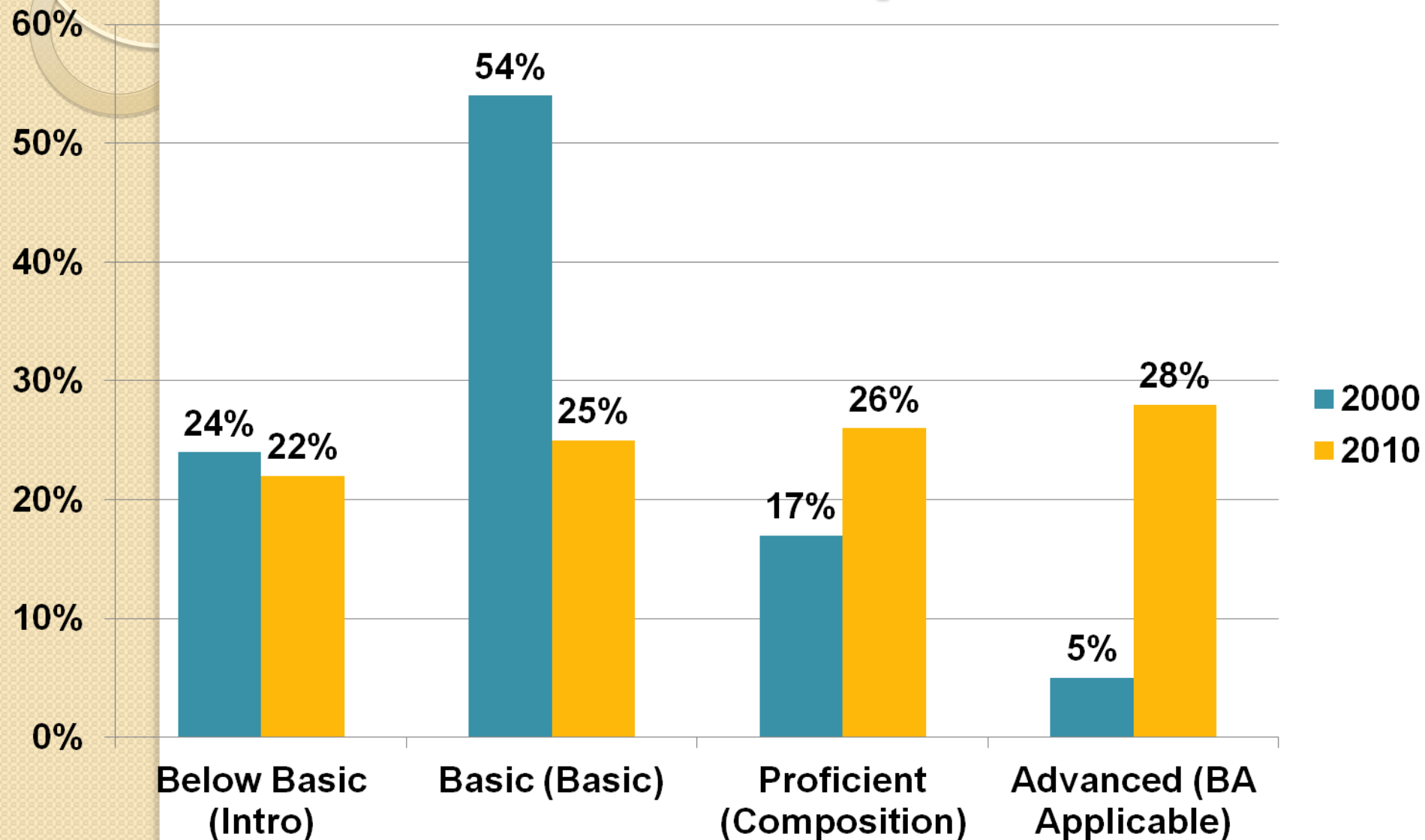
- Well over **400 promotores** trained and deployed
- Nearly **1,000 pláticas** (dialogues) in various community locations (soccer field, laundromats, community centers, churches, schools, etc.)
- Over **10,000 visitas domiciliarias** (home visits)
- Activities within and outside our community:
 - ✓ Serve as trainers during school district's annual Parent Conference
 - ✓ Conduct trainings for migrant education programs
 - ✓ Training of parents in other communities (i.e., Bakersfield, Oxnard, San Juan Capistrano)
- Authors of a curriculum called **“Padre a Padre”**
- Authors of the **“Diez Mandamientos de la Educación”** distributed by the Latino Education Attainment Task Force of the Orange County Business Council
- **Camino de Amistad** – deliver 24,000 door hangers with information about high school registration, Back to School Night, College Night, and their Higher Education Centers throughout neighborhoods in Santa Ana every August.



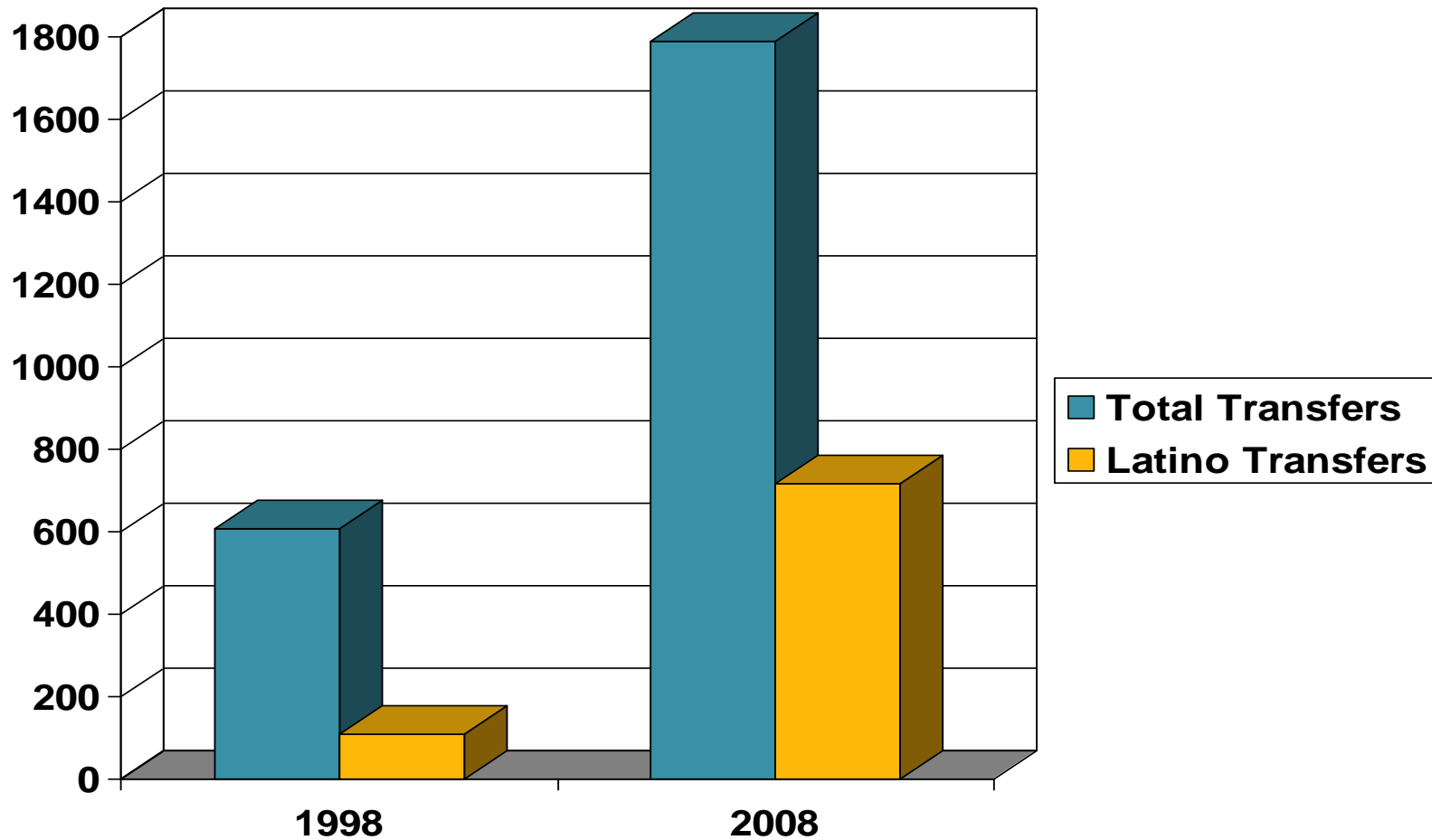
SAUSD to SAC Math Placement 2000-2010 Comparison



SAUSD to SAC English Placement 2000-2010 Comparison



SAC University Transfers



Santa Ana *iAdelante!*

A College Degree in every Home by 2020

GOAL: To see a college degree in every home in Santa Ana by 2020

Strategy: Beginning in fall 2011, the Santa Ana Partnership including the Santa Ana Unified School District, Santa Ana College, California State University, Fullerton and the University of California, Irvine will provide a variety of educational benefits and services to participating SAUSD graduates.

- Early *college and career planning* beginning in the 6th grade for both parents and students in the SAUSD.
- All 6th grade students and parents will sign the *"My College-Going Pledge"*.
- SAUSD seniors will receive *priority registration to SAC* the fall semester prior to graduating from high school.
- The City of Santa Ana will continue to promote the *Santa Ana Futures Scholarship* as part of their annual employee payroll deduction program, providing continuing financial support.
- All SAUSD students attending SAC will receive individual assistance to ensure they access all available *financial aid while at SAC*.
- Continued and coordinated early outreach efforts and college-bound activities for parents and students, 9th through 12th grade, led by *Achieving College*, a network of high school counselors and outreach staff from SAC, CSUF, and UCI
- CSU Fullerton and UC Irvine will provide *guaranteed college admission* to all SAUSD students who successfully meet admissions standards and complete all transfer requirements on time at SAC.

College & career planning begins in 6th grade

Students sign "My College-going Pledge" in 6th grade

Dedicated scholarships by city of Santa Ana

Coordinated college-bound activities for students and parents, 9th – 12th grades

Guaranteed admission to CSUF or UCI

We, the undersigned chief executive officers of our respective institutions, agree to the implementation of the program outlined above and to its continuous improvement thereafter. It is understood that the first students eligible to participate in this program would graduate from SAUSD in spring 2011, matriculate at SAC fall 2011, and transfer to CSUF or UCI within five years, depending on their ability to enroll in required transfer classes at SAC, with additional cohorts advancing annually thereafter.

Thelma Meléndez de Santa Ana, Ph.D.
Superintendent
Santa Ana Unified School District



Erlinda J. Martinez, Ed.D.
President
Santa Ana College



Milton A. Gordon, Ph.D.
President
California State University, Fullerton







Michael V. Drake, M.D.
Chancellor
University of California, Irvine



SANTA ANA ADELANTE

COLLEGE PLEDGE: A COLLEGE DEGREE IN EVERY HOME

 Santa Ana Unified School District	 SANTA ANA COLLEGE	 CALIFORNIA STATE UNIVERSITY FULLERTON	 UC Irvine
<p><u>Middle School:</u></p> <ul style="list-style-type: none"> Students receive college and career planning curriculum 6th through 12th grade. Students sign the "College Pledge". Middle schools will establish a college-going culture through weekly college days, monthly special activities, and college visits. Middle school pre-EAP test will be piloted. <p><u>High School:</u></p> <ul style="list-style-type: none"> College and Career planning curriculum continues 9th through 12th grade. College nights are held for both parents and students each spring. All juniors take the EAP and develop college-going plans using the Transcript Evaluation Service. Family Financial Aid/Scholarship Nights are held at each high school with FAFSA filing support. School and District leaders will continue to participate in Achieving College through the Partnership to continuously strengthen the college-going pathway. 	<ul style="list-style-type: none"> Will continue to provide leadership to Achieving College which coordinates college-bound activities for students and parents through a network of outreach professionals from SAC, CSUF, and UCI. All SAUSD seniors are assisted in completing a SAC application. SAUSD seniors interested in attending SAC in the fall will take the college placement tests at their own high school site. SAUSD seniors wishing to enroll in fall semester will receive priority registration to SAC in the spring before graduating from high school. All SAUSD seniors with financial need attending SAC will receive financial assistance and support services to advance their progress towards transfer. SAC utilizes CSU's EAP for placement in college level Math and English classes. 	<ul style="list-style-type: none"> CSUF will provide a letter of acceptance to each SAUSD senior enrolling at SAC with intent to transfer to CSUF and who meets CSUF admissions standards upon completion of required coursework. SAUSD/SAC students will receive a CSUF library card and have access to all library services at CSUF. CSUF will host an annual gathering for Santa Ana Pledge students enroute to CSUF. CSUF staff will work with SAC faculty and Santa Ana Partnership colleagues to ensure students receive regular communications regarding opportunities and programs at CSUF. 	<ul style="list-style-type: none"> UC Irvine will provide a letter of acceptance to each SAUSD senior enrolling at SAC with intent to transfer to UCI and who meets UCI admissions standards upon completion of required coursework. SAUSD/SAC students will receive a UC Irvine library card and have access to all library services at UCI. UC Irvine will host an annual gathering for Santa Ana Pledge students enroute to UCI. UC Irvine staff will work with SAC faculty and Santa Ana Partnership colleagues to ensure students receive regular communications regarding opportunities and programs at UCI.
<p><i>The Santa Ana Unified School District, Santa Ana College, California State University, Fullerton, and University of California, Irvine together will:</i></p>			
<ul style="list-style-type: none"> Send a joint letter to SAUSD high school students informing them of the opportunity to participate in the program. Work to track students participating in the program (the primary tracking responsibility will be with the institution where the student is currently enrolled). Assign operational responsibility to appropriate institutional staff. Jointly pursue supplemental resources for the program through public and private sources. 			

Santa Ana + Long Beach

A “Sister-City” Approach

- Santa Ana and Long Beach are 2 of the state’s most long-standing collaboratives.

- Both work deeply in the secondary-community college-university pipeline.

- Both include ALL students and design policies and practices to function at scale for ALL students.

- Both measure progress in student terms.

- Both align multiple funding sources to directly help students to afford and continue in higher education.



16 miles of separation

The Long Beach College Promise

LONG BEACH COLLEGE PROMISE



Making the Dream
of College a Reality



longbeachcollegepromise.org