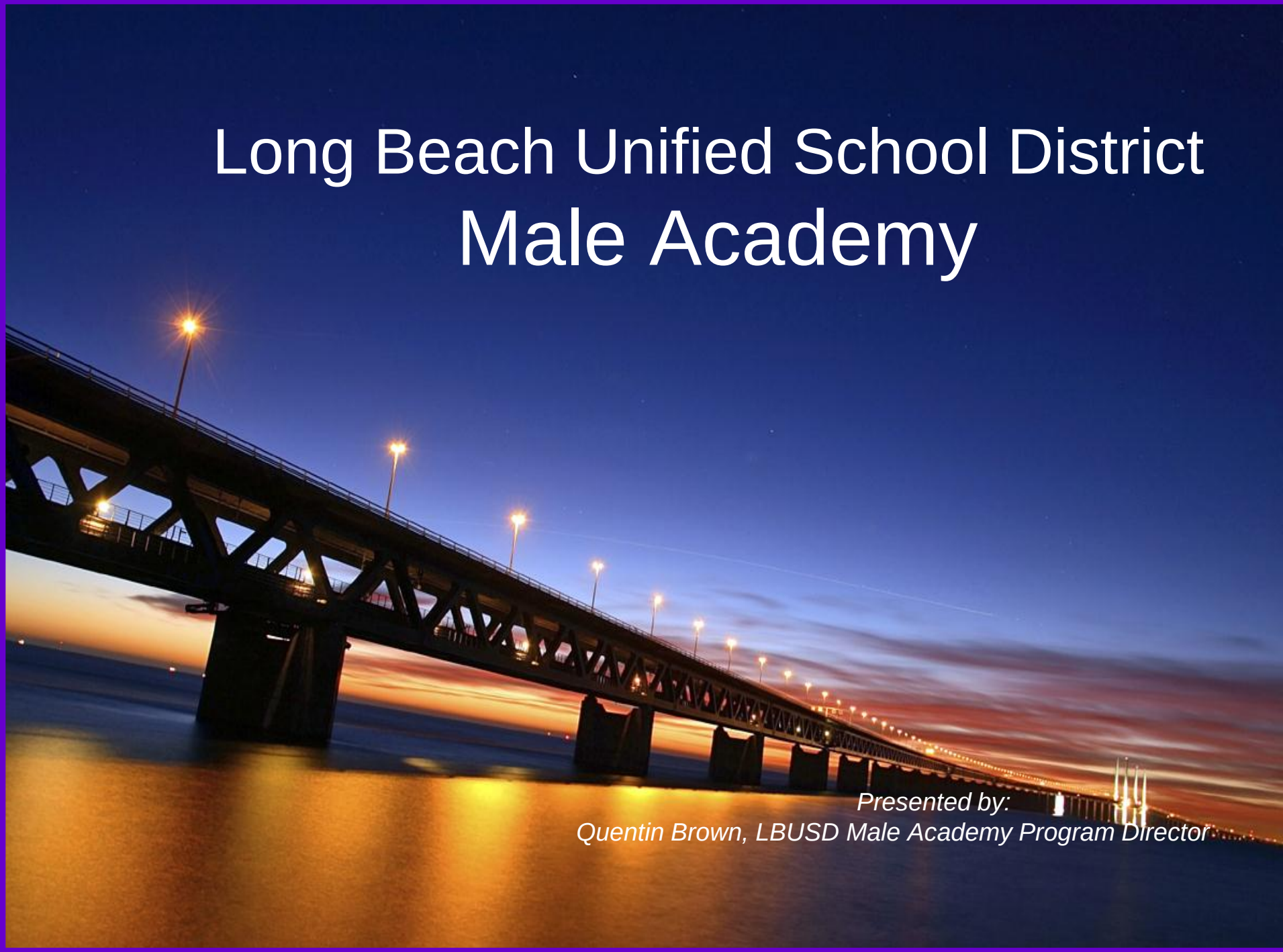
# Long Beach Unified School District
# Male Academy

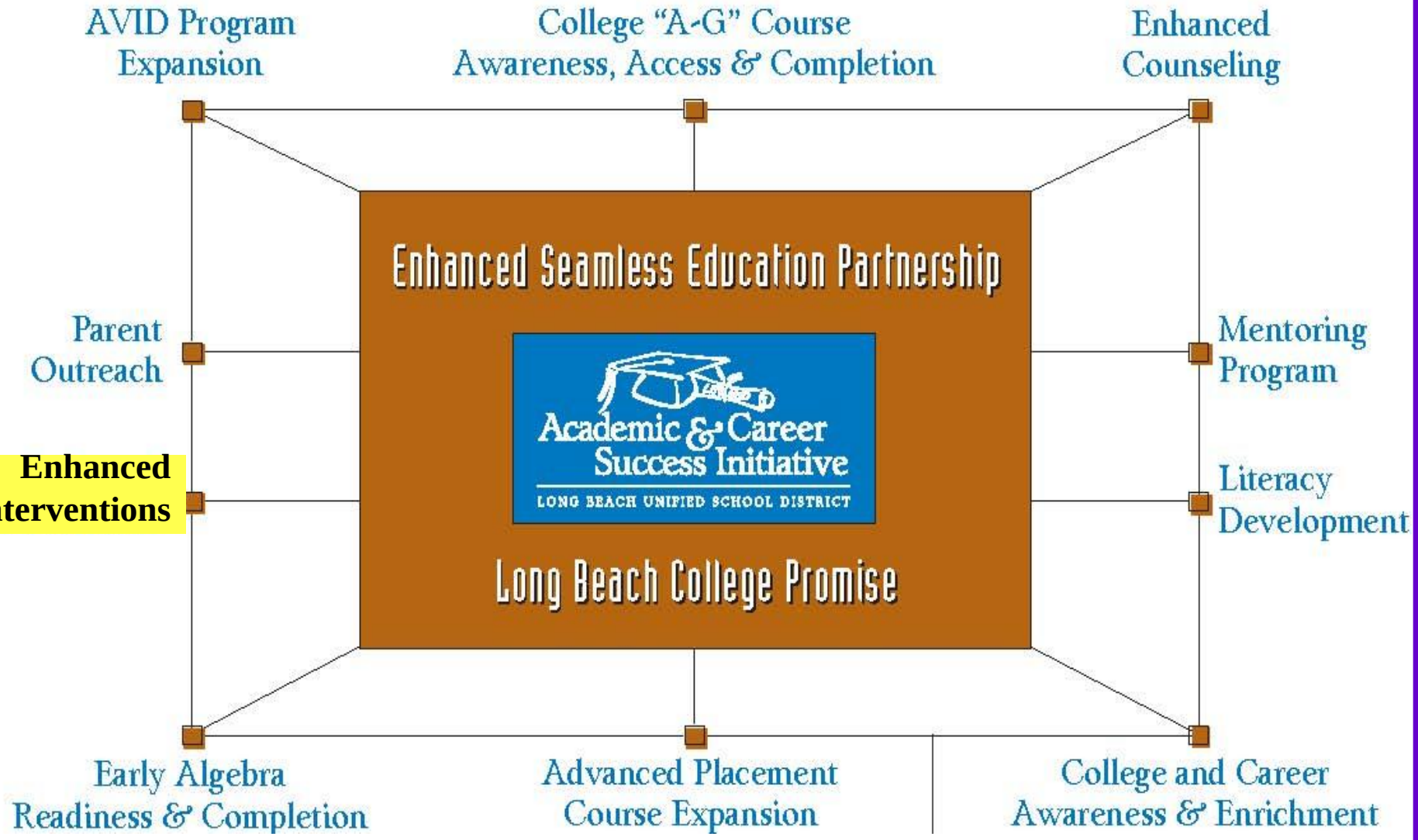


*Presented by:*
*Quentin Brown, LBUSD Male Academy Program Director*

# Research Suggests…

- **Boys get the majority of D's and F's and make up 80% of the discipline problems**
- **80% of high school drop outs are males**
- **52% of Hispanic males & 44% of black males under 25 years of age were either incarcerated or unemployed in 2010**
- **Minority males are twice as likely to drop out of high school as Caucasian males**
- **Male students have unique strengths and needs**
- **Academic and social interventions are correlated with increasing academic achievement levels**
- **50% of fourth- and eighth-grade minority males in most urban districts and nationwide score below *Basic* levels**

# The Academic & Career Success Initiative




**Enhanced Interventions**

# Male Academy

## Mission

**The Male Academy seeks to improve the graduation rate of underrepresented promising male students and to encourage lifelong learning by preparing students for college and career options. The program also seeks to address the physical, social, and emotional issues facing males.**

# Long Beach Unified School District
# Male Academy Intervention Program

- GOALS
  - Empower Students
  - Integrate Extracurricular Opportunities
  - Post-Secondary Opportunities
  - Improve Self Awareness & Respect
  - Instill Qualities that Lead to Success
- SELECTION CRITERIA
  - 7th-12th Male Students – Stakeholders' Input
- PROGRAM COMPONENTS
  - ***ACADEMIC SUPPORT***: A-G Requirements, College & Career, Conflict Resolution, Tutoring, Leadership & Life Skills Development, Time Management, Cornell Note Taking, other AVID Strategies, Self-Esteem Building, Cultural & Historical Awareness, Publications, Articles, Books….
  - ***PROFESSIONAL DEVELOPMENT:*** Conferences, Workshops, and Collaboration Meetings…
  - ***PARENT EDUCATION:*** program orientation…
- PROGRAM ACTIVITIES
  - Summer Leadership Institute
  - Motivational Guest Speakers
  - Field Trips: MLK JR. Day Parade, Latino Heritage Celebration, Museum of Tolerance, CSULB, LBCC, UCLA, USC, Etc.
  - End of Year Celebration
- PROGRAM MONITORING
  - Alignment with District Initiatives, Increased Academic Achievement, Leadership Skills Development, Campus Climate, and Student Engagement
- PROGRAM EVALUATION
  - Consistent Monitoring of Program Outcomes, Stakeholder Feedback & Surveys, and Student Assessments, I.e., Surveys, Teacher Reports, GPA, and Attendance

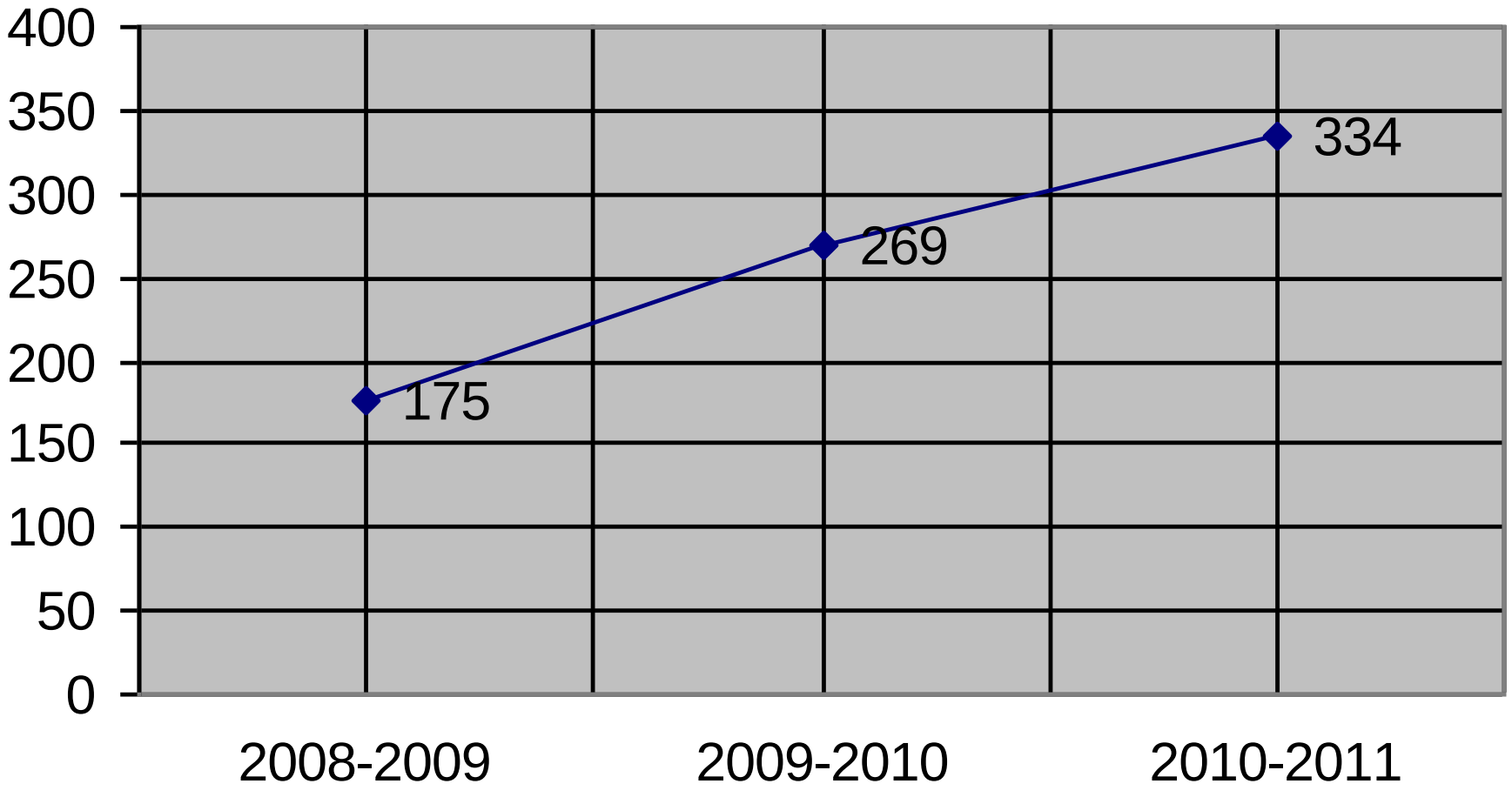
# Male Academy Topics/Themes/Activities Lessons

- **September -** Male Academy Overview/History, Leadership, Values, Goal Setting, Cultural Awareness, Hispanic Heritage
- **October -** Gangs/Clicks, Drugs, Peer Pressure, Bullying, Conflict Resolution
- **November -** Note Taking, Time Mgmt, Test Prep Skills/Strategies, Study Skills, Journal Writing, Teamwork, Success
- **December -** Personality Assessment, Self Esteem, Drop Out & Its Affect, College Awareness, A-G/HS Requirements, Advanced Placement Courses
- **January -** Effective Communication, Etiquette, Health, Fatherhood, How to Treat Women
- **February -** Black History, Role Models, Stereotypes, Race Relations, Who Am I, Building Relationships
- **March -** Life Changes, Decision Making, Anger Management, Character Development, Asian/Pacific Islander Heritage
- **April -** Mentoring Others, Community Service, Philanthropy, Money Management
- **May -** Career Exploration, Interviewing Techniques, Resume Writing, Job Applications, Proper Dress, Networking
- **June –** Projects, Presentations, Closure, Culminating Event

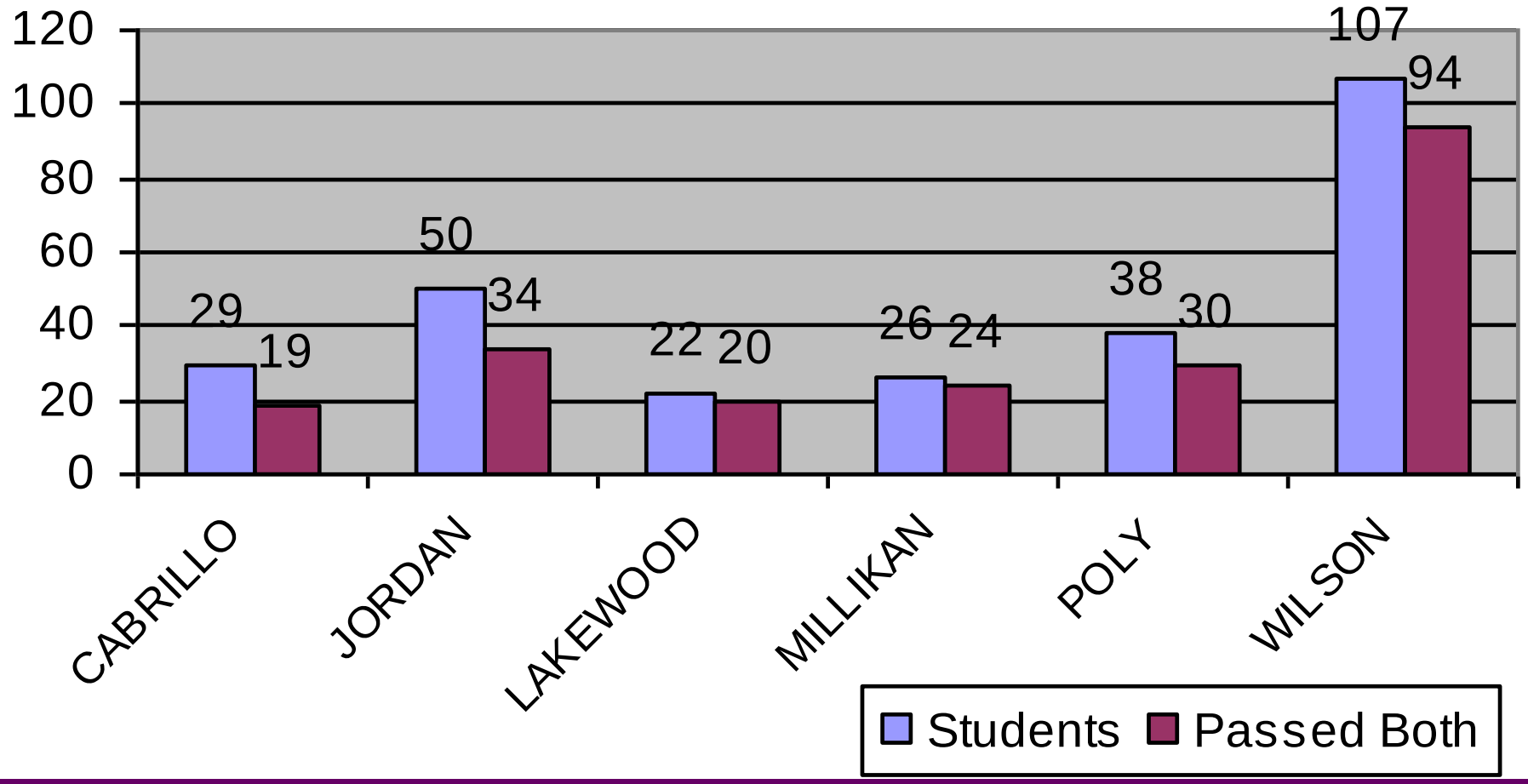
# Male Academy Successes

- Increase in Average GPAs
- Increase in Attendance
- Higher Participation in School Leadership
- Increased Understanding of A-G Requirements
- Significant Decrease in Campus Tension Between African American and Latino Male Students
- Less Involvement in Gang Related Activities
- Increased Self Awareness & Self Esteem
- Increased Knowledge of Ancestry
- Higher Graduation Rate

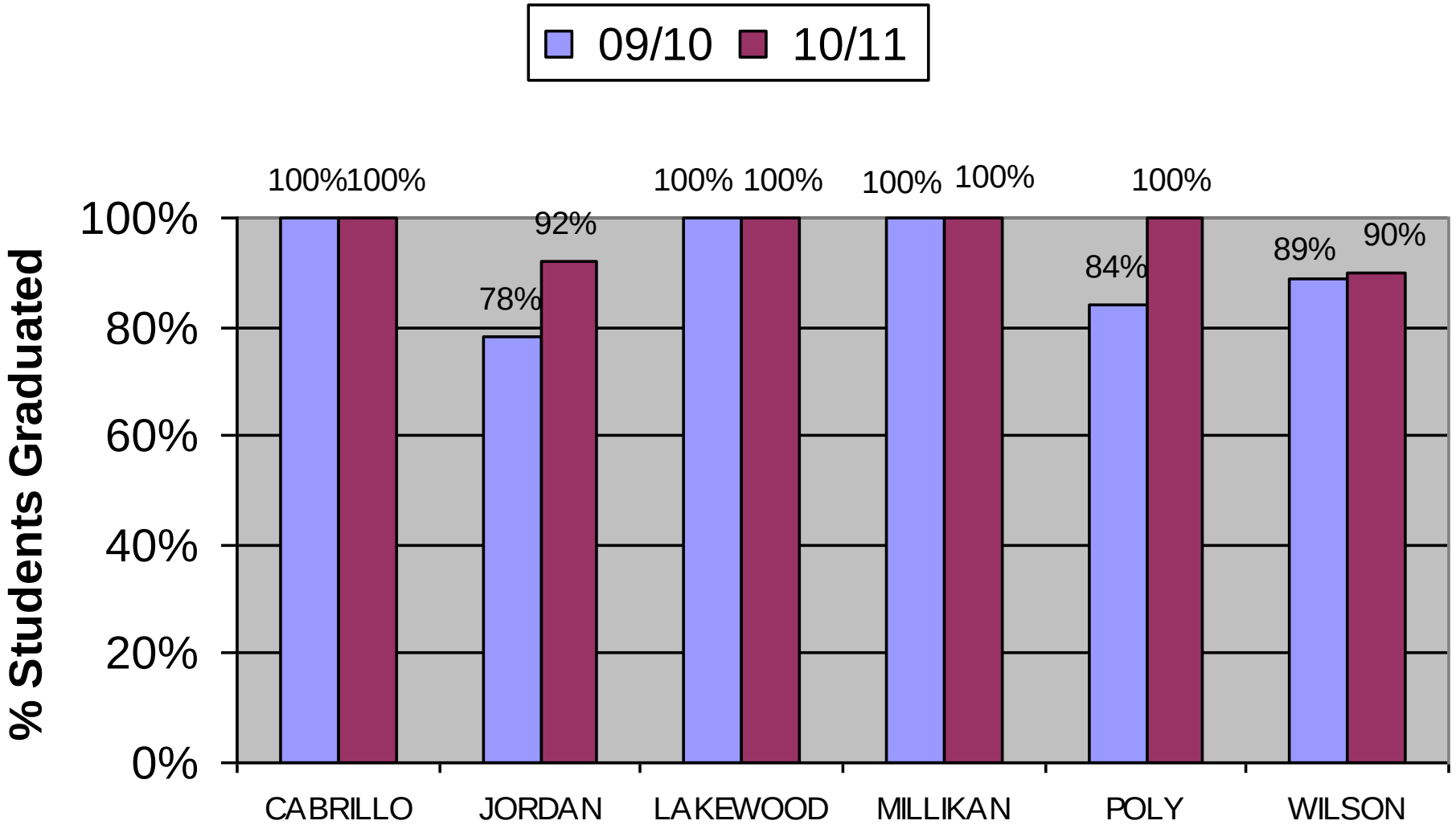
# Male Academy Student Enrollment
# High Schools 2008-2011



# High School Male Academy
# CAHSEE Results 2010-11

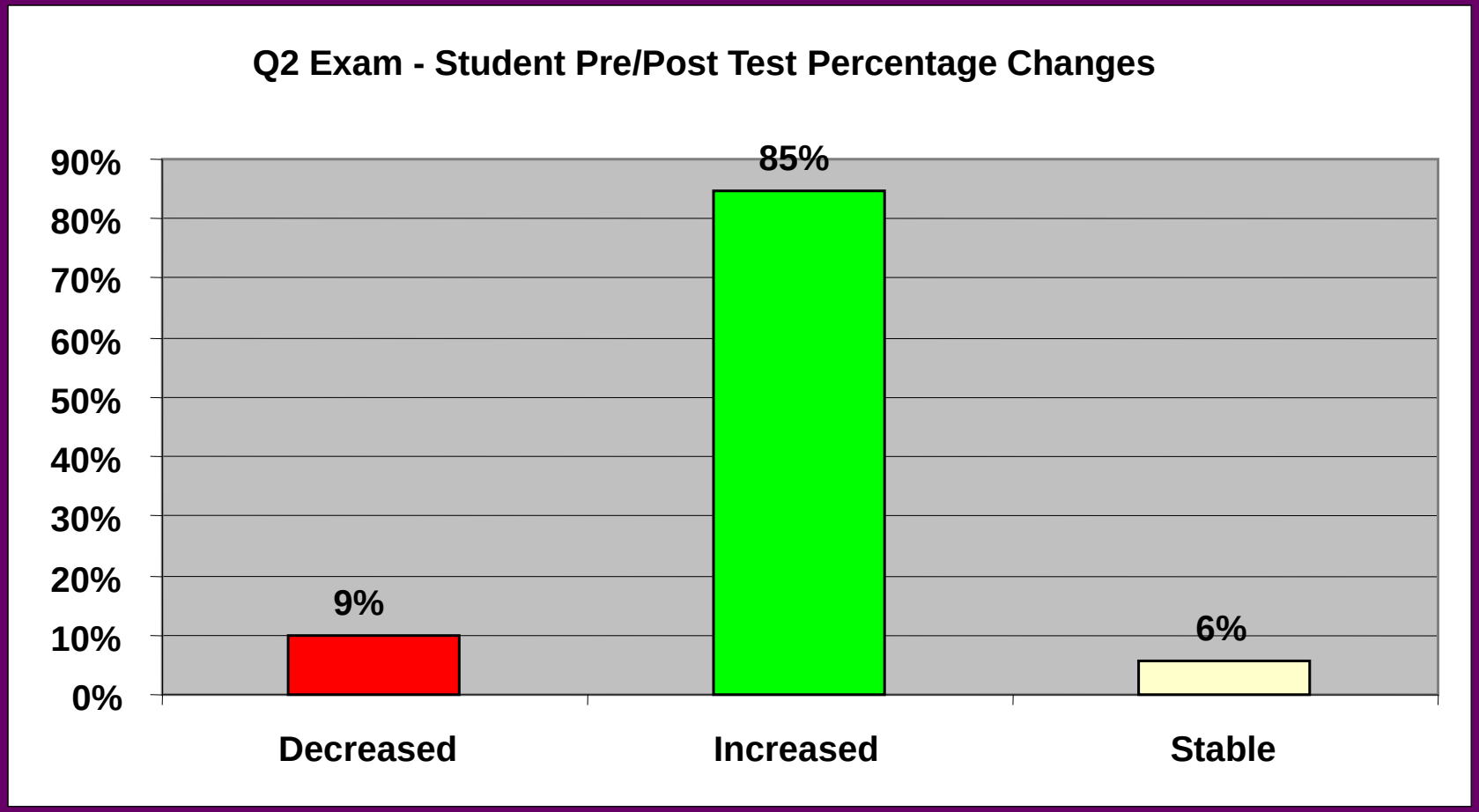


# Male Academy Students
# Two Year Participation in Program
# Graduation Rates



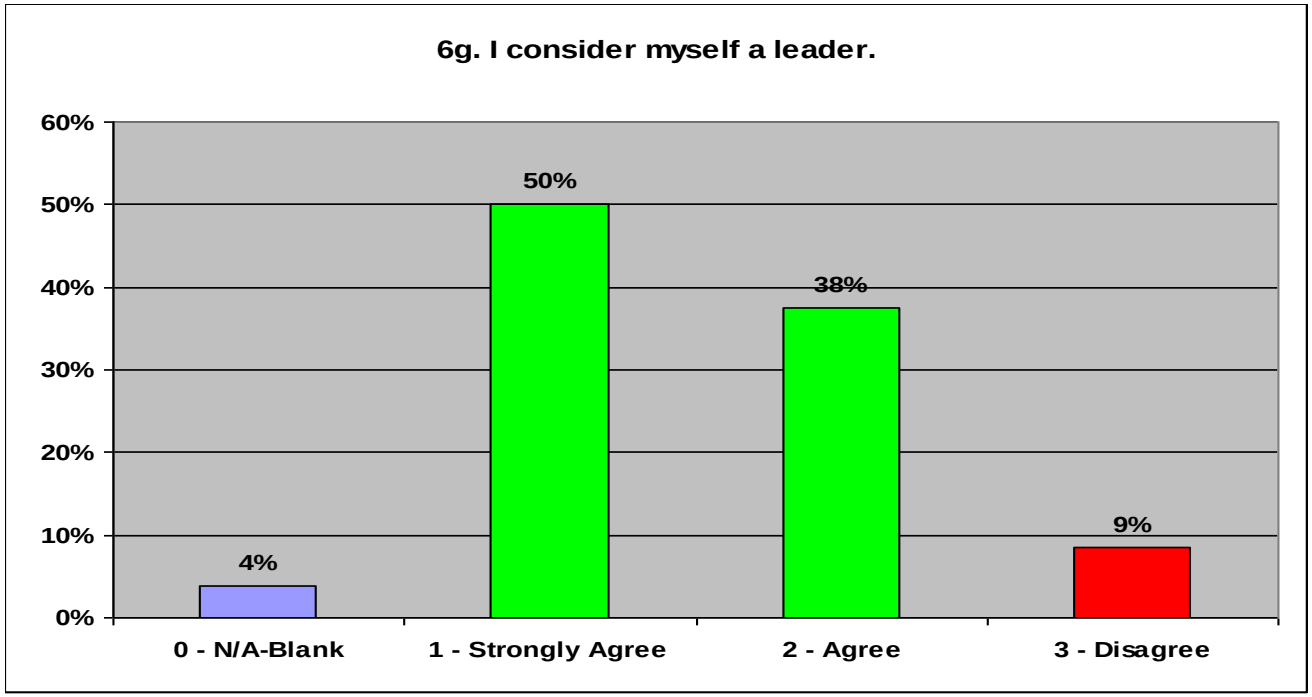
# Middle School Male Academy 2009-10 School Year

LBUSD Math Assessment Pre/Post Quarter 2 Exam Results



# Male Academy Mid-Year Survey Results:

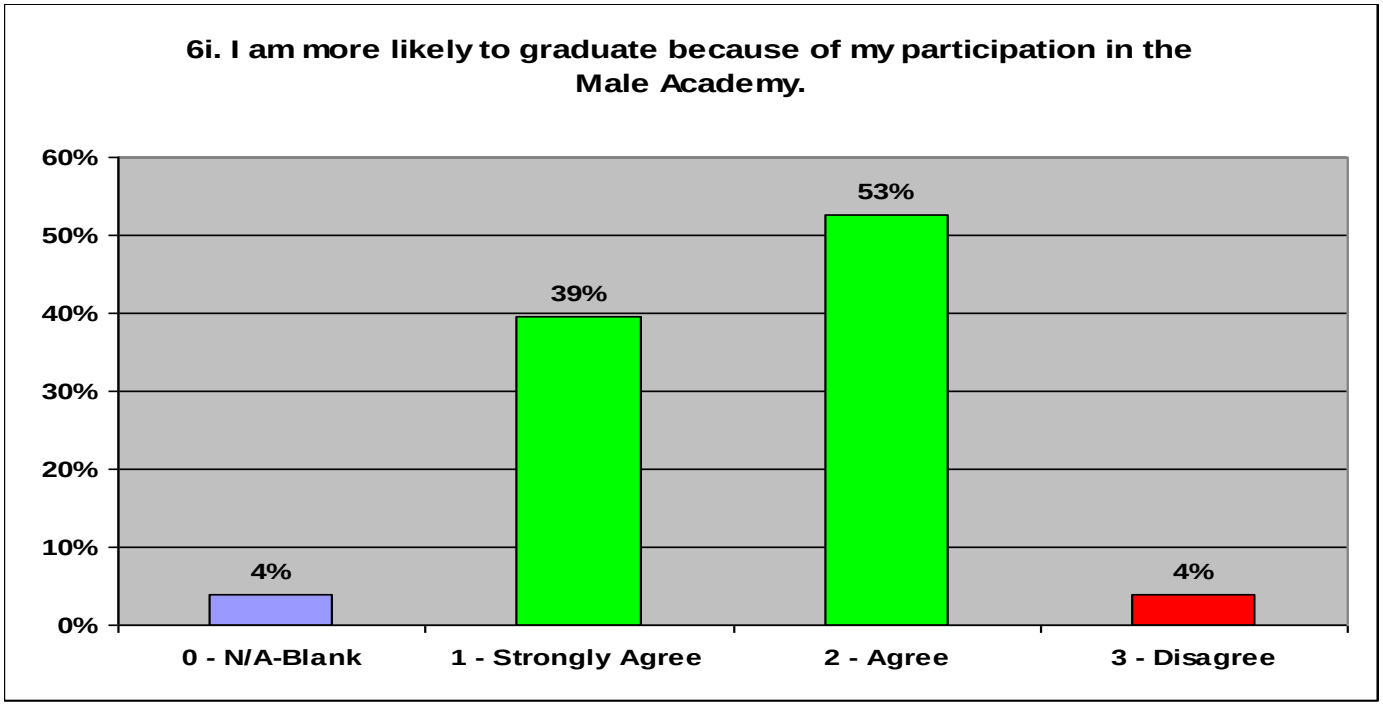
**"Since joining the Male Academy….."**




- 88% of students agree or strongly agree that they consider themselves leaders since joining the Male Academy.

# Male Academy Mid-Year Survey Results:

**"Since joining the Male Academy….."**




- 92% of students agree or strongly agree that they are more likely to graduate because of their participation in the Male Academy.

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If we want a beloved community we must stand for Justice...
...have recognition for difference without attaching difference to privilege. -bell hooks

1515
long beach unified school district
1515 Hughes Way

Male Academy

Male Academy

CHARLES A LINDBERGH

# Citations

*High Performance In High Poverty Schools: 90/90/90 and Beyond*

Gurian, Michael and Kathy Stevens, The Minds of Boys, Saving our Sons from Falling Behind in School and Life, Jossey-Bass, 2005

The Council of the Great City Schools Report, 2010

# Contact Information

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