



ARCHES

**ARCHES/ENLACE Status Report to the
Long Beach P-16 Conference
June 2006**





Building Blocks for ARCHES

- California Academic Partnership Program (1984)
- California Education Round Table and Intersegmental Coordinating Committee Endorsement (2000)
- University of California Strategic Review Panel (2003)
- Report of the California Alliance of Pre K-18 Partnerships (2004)
- Interviews with California Education and Business Leaders (2004)
- Superintendent's P-16 Council (2004)
- ARCHES (2005)



Alliance

Harnessing the knowledge, experience, and strength that characterizes each partnership into a statewide network offers the potential to increase substantially the base of expertise and to develop significant synergy in the state.



Regional

The prevailing wisdom is that the state is naturally divided into approximately 30-40 regions that have their own unique set of educational issues that would benefit from a regional approach based upon:

unique student populations;

- geographic characteristics;
- cultural richness; and,
- leadership relationships.



Collaboration

Involving all stakeholders and joining forces involves:

- the commitment of human and fiscal resources;
- the willingness to set aside institutional or organizational imperatives;
- the patience to learn the culture, language, and idiosyncrasies reflected in all the collaborators; and,
- the trust to be candid in sharing and using data to identify issues and assess effectiveness for the benefit of all students.



Heighten Educational Success

The effectiveness of each regional collaborative and ARCHES will be measured in terms of:

- the extent to which student achievement is enhanced; and,
- the opportunity and resources gaps that lead to persistent achievement differentials are closed.

ARCHES will encourage regional collaboratives to disaggregate data in developing their action plans in order to focus on the unique needs of their different populations of students.

ARCHES



ARCHES, then, is envisioned as a voluntary confederation of collaboratives whose sole purpose is to improve student success and close the achievement gap among groups of students. To be clear, the collaborative is a means to an end; the end, or goal, both individually and collectively of ARCHES and its members, is greater student academic achievement, opportunity, and equity in California.



California ENLACE

Engaging Latino Communities for Education

Expands a W.K. Kellogg Foundation initiative to increase Latino educational achievement in which 13 partnerships in seven states were funded from 1999-2005.

California now has a statewide grant to expand best practices focused on supporting college-going for Latinos in California.

Focal points include:

- Academic Achievement
- Parent and Community Involvement
- Policy
- Direct Financial Support for Students

California ENLACE funds ARCHES Planning Grants and participates on the ARCHES-ENLACE Team.



Distinguishing Programs from Collaboratives





A Transformational Journey: From Silo to Collaboratives

- Silos, systems, and strategies
 - The University of California
 - The California State University
 - The California Community Colleges
 - The K-12 Educational System
- Schools, colleges and universities
- Public & private businesses/organizations

Programs



Provide critical value-added services to a cohort of students vs. all students:

- EAOP & EOP/S
- AVID
- TRIO (Talent Search, Upward Bound)

These programs often provide the first opportunity for leaders to meet and work together with a common purpose but all too frequently function independently of other related programs



Emerging Collaboratives: Core Characteristics

- Prepares to think critically and strategically about the larger educational system;
- Proposes work to transform the institution over time;
- Designs a system to impact all students;
- Embraces results-centered accountability; and,
- Collaboratives have no omega point.



The proposed activities of ARCHES are to:

- Develop a plan to provide each school with the opportunity eventually to participate in a regional collaborative. To meet this objective, ARCHES must support the collaborative strategies of existing educational organizations, support current regional collaboratives, emerging collaboratives, and, when appropriate, the fostering of new arrangements;
- Issue a Request for Proposals for new or emerging collaboratives.
 - Begin the planning and funding for a second round of collaborative applications.





RFP flow:

- 101 responses to Intent to Submit a Proposal;
- 46 submitted proposals;
- 11 funded proposals; and,
- 16 additional potential collaboratives.



Of the 11 funded collaboratives:

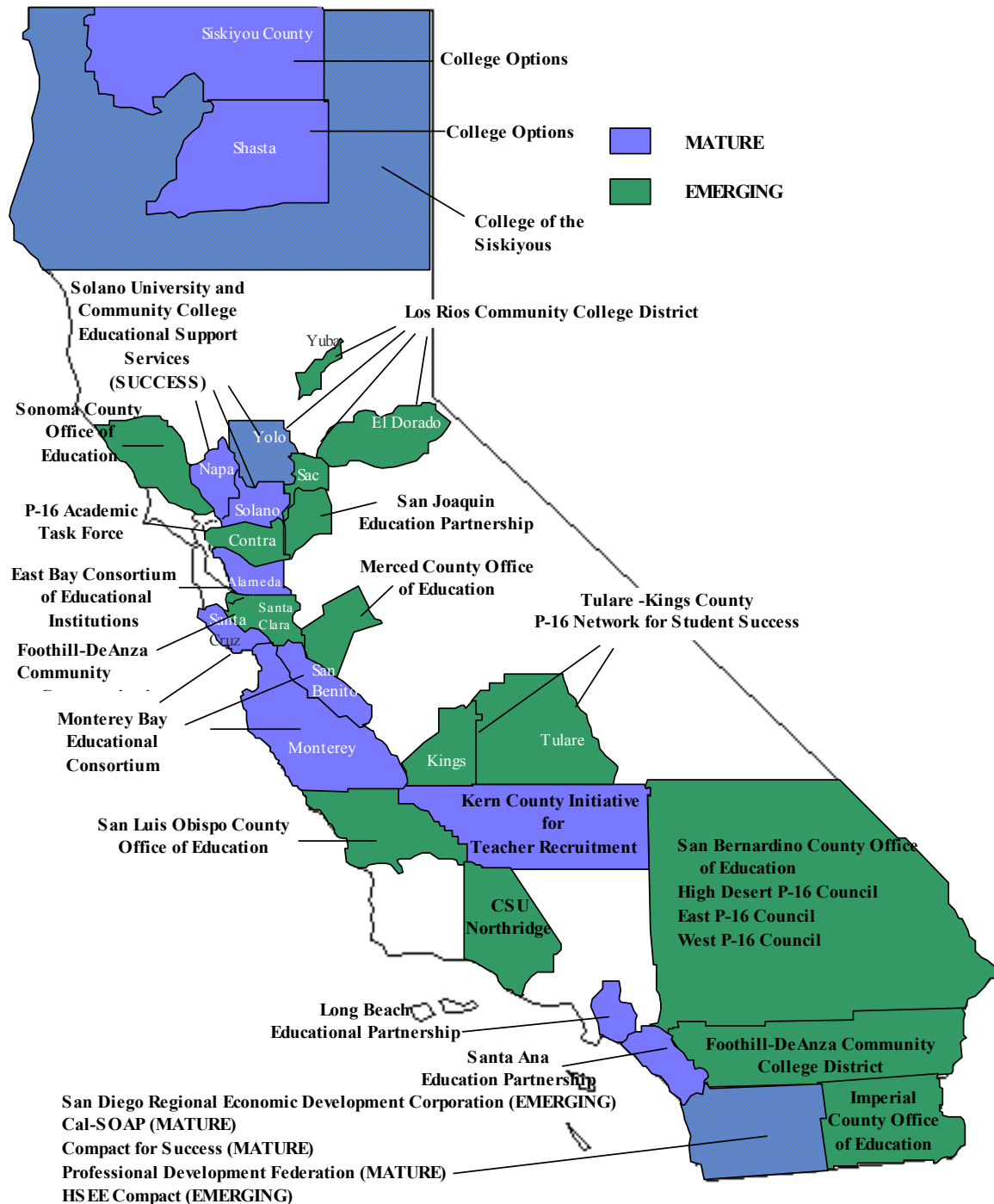
- 85 School Districts;
- 15 County Office of Education;
- 31 Community Colleges;
- 11 California State University campuses;
- 6 University of California campuses, plus Office of the President;
- 2 Independent campuses;
- 2 Out-of-state campuses;
- 24 Community-based organizations; and,
- 22 Businesses, plus an Alliance of over 1,200 businesses.



Priority Areas for the Request for Proposals

- Availability of qualified teachers, especially in Math and Science (1 funded);
- Professional development for teachers on standards-based instruction (2 funded);
- Increase in college-going rates (4 funded);
- Reduction in secondary school attrition (1 funded);
- Improvement of the transfer function in community colleges (2 funded); and,
- Greater access to quality pre-school experiences for more students and families (1 funded).

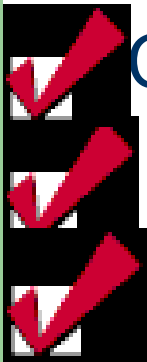
Existing Regional Collaborations





The proposed activities of ARCHES are to:

- Create a web-based clearinghouse to encourage a dialog to order to share best practices, create a research library, material and resources, and provide information on funding opportunities.



Create a website. Revisions coming in August!

- Pilot a web forum.
- Begin a research bibliography.



The proposed activities of ARCHES are to:

- Convene statewide and regional conferences to facilitate the sharing of information, expertise, and best practices;



- June 20-21, 2006 Partnership Conference in Long Beach.



- Support March Regional Conference in Merced.

- Promote additional Regional Conference in Fall 2006.

- Assemble a group of facilitators who have the experience to assist entities to develop and sustain regional collaboratives;



The proposed activities of ARCHES are to:

- Seek financial resources to develop and sustain regional collaboratives;
- Secure funding from CAPP, ENLACE, UC Office of the President, ICC, and CDE.
- Develop additional private and public funding sources.
- Advocate for state and federal policies that promote regional collaboration; and,
- Support legislative proposals through participation on Jack O'Connell's P-16 Council.
- Develop new state and federal strategies that promote regional collaboratives.





The proposed activities of ARCHES are to:

- Connect prospective affiliates from various sectors of society.

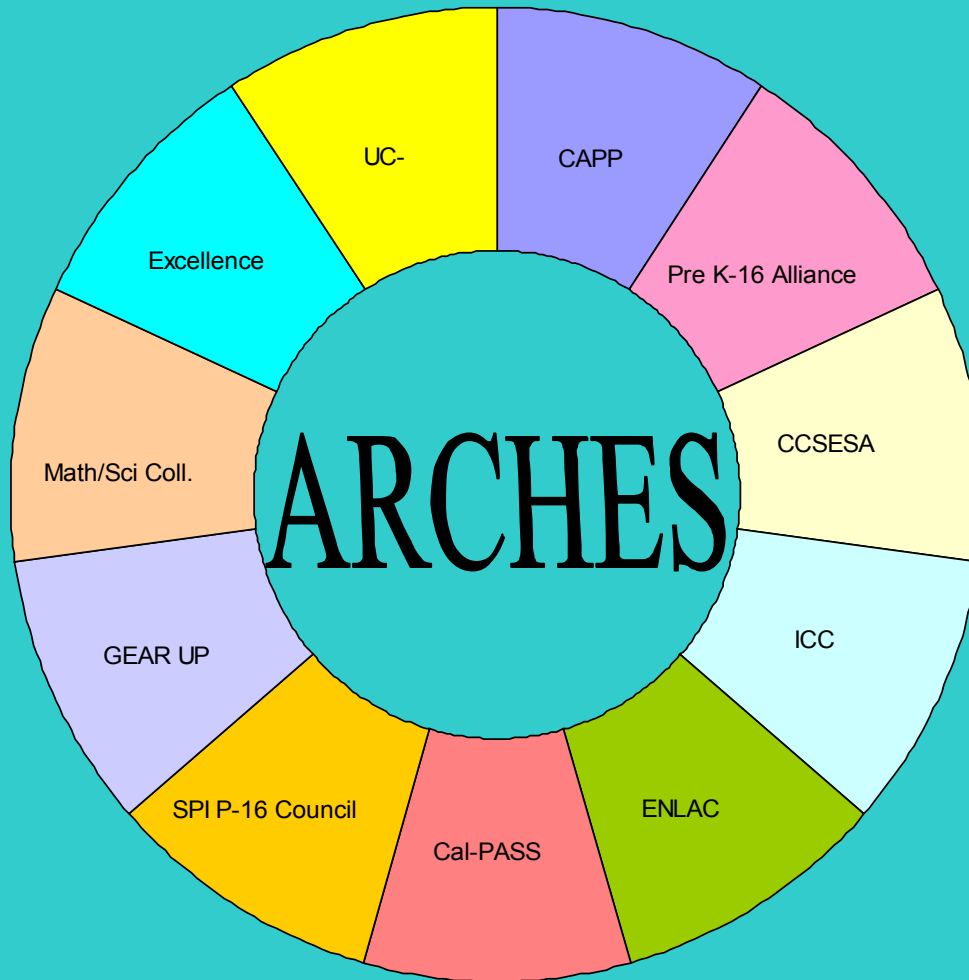


- Display initial affiliates on website.



- Identify new affiliate partners.

CURRENT AFFILIATES OF ARCHES



- California Academic Partnership Program (CAPP)
- California Alliance for Pre K-16 Partnerships (Pre K-16 Alliance)
- California County Superintendents Educational Services Association (CCSESA)
- California Education Round Table Intersegmental Coordinating Committee (ICC)
- California ENLACE
- California Partnership for Achieving Student Success (Cal-PASS)
- California State Superintendent of Public Instruction's P-16 Council (SPI P-16 Council)
- Gaining Early Awareness and Readiness for Undergraduate Programs-State and Local Partnerships (GEAR UP)
- Higher Education Collaborative Math/Science Initiative (Math/Sci Coll.)
- In Search of Excellence (Excellence)
- University of California Student Academic Preparation Programs and Education Partnerships (UC-SAPEP)

ARCHES Organizational Structure



ARCHES Statewide Advisory Panel

ARCHES Leadership Team

Dennis Galligani (ARCHES)
Diane K. Siri (ARCHES)
Dave Jolly (CAPP)
Penny Edgert (ICC)
Juan Francisco Lara (ENLACE)
Sara Lundquist (ENLACE)

ARCHES Affiliates

CAPP
CA Alliance for Pre-K-16 Partnerships
CCSESA
Cal-PASS
ICC
ENLACE
O'Connell P-16 Council
GEAR UP
Math/Science Collaborative
Excellence
UC-SAPEP

ARCHES Initiatives

- Fund Planning Grants
- Provide Technical Assistance
- Connect Collaboratives to Affiliates and Resources
- Develop Interactive Web Site
- Recommend Policy Directions

New Round of Funding

September 2006

- **New and Emerging Collaboratives**
 - 5 New Planning Grants
- **Mature Collaboratives**
 - Funding for Mature Collaboratives to Provide Mentoring for New and Emerging Collaboratives



Thank you!

Please visit our web site at:

www.arches-cal.org

